



## COURSE BY COURSE EVALUATION REPORT

**Name:** xxxxxxxx

**Date:** April 26, 2025

**U.S. Equivalency:** Bachelor of Science in Education

**Application ID:** xxxxx-xxx-xxxxxxx

**GPA:** 3.81

**Purpose of Evaluation:**

**Employment/Licensing**

**Name of Awarding Institution:**

**Chhatrapati Shahu Ji Maharaj University,  
Kanpur**

**Institution Status:**

**Accredited by the University Grants  
Commission**

**Country of Study:**

**Republic of India**

**Admission Requirements:**

**3-year Bachelor's degree**

**Length of the Program:**

**Two years**

**Field of Study:**

**Education**

**Language of Documents:**

**English**

**Graduation Year:**

**2023**

**Professional Qualification:**

**Bachelor of Science in Education**

**Access to Continuing Education:**

**Graduate Programs**

### COUNTRY OVERVIEW

Primary education in Republic of India currently has a duration of 8 years. Secondary education in India currently has a duration of 4 years. At the end of Grade 12, students receive the Higher Secondary Certificate, or an equivalent award. Bachelor's degrees have a typical duration of 3-4 years, while master's degrees have a typical duration of 1-2 years.

According to AACRAO EDGE, the *Bachelor of Education* represents attainment of a level of education comparable to a bachelor's degree in the United States.

This academic evaluation is solely advisory in nature and may not be used for any professional licensure board in the United States.

**This evaluation is based on electronically submitted documents:**

- **Archival Certificate – Bachelor of Education, issued by the Chhatrapati Shahu Ji Maharaj University, Kanpur.** Date of issue: January 24, 2024.

### Evaluation Summary

It is the judgment of GEO Credential Services that: xxxxxxxxxx

Holds the U.S.A. equivalent of: Bachelor of Science in Education awarded by regionally accredited institutions in the United States.

**GEO**CREDENTIAL  
SERVICES

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San Antonio, Texas 78258-4946**Results of the examination records converted to the U.S. standards:**

| ## | Course Title  | U.S. Credits | U.S. Grades |
|----|---|--------------|-------------|
| 1  | Philosophical Perspectives of Education                         | 3.25         | A           |
| 2  | Sociological Perspectives of Education                          | 3.25         | A           |
| 3  | Psychological Perspectives of Education                         | 3.25         | A           |
| 4  | Pedagogy of English Language                                    | 3.25         | A           |
| 5  | Pedagogy of Botany  | 3.25         | B           |
| 6  | Observation   | 3.25         | B           |
| 7  | Internship and Practice of Teaching                             | 3.25         | A           |
| 8  | Comprehensive Viva  | 3.25         | A           |
| 9  | Language Proficiency in English                                 | 3.25         | B           |
| 10 | Health, Physical, and Yoga Education                            | 3.25         | A-          |
| 11 | Information and Communication Technology                        | 3.25         | A-          |
| 12 | Development of the Education System in India and its Challenges | 3.25         | A           |
| 13 | Curriculum Development and Assessment                           | 3.25         | A           |
| 14 | Educational Leadership and Management                           | 3.25         | A           |
| 15 | Educational Guidance and Counseling                             | 3.25         | A           |
| 16 | Internship  | 3.25         | A           |
| 17 | Comprehensive Viva  | 3.25         | A           |
| 18 | Issues Related to the Environment                               | 3.25         | A           |
| 19 | Issues in Education   | 3.25         | A           |
|    | Total   |              |             |



## EVALUATION STATEMENT:

Evaluation reports issued by GEO Credential Services are advisory in nature and prepared by professional evaluators based on comprehensive research and a deep understanding of educational systems worldwide, following the best practices of our company.

Our evaluations reflect the educational policies and standards in effect as of the date of the report. They do not substitute for professional licensure or certification in the United States.

GEO Credential Services maintains corporate membership with the American Translators Association (ATA) and NAFSA: Association of International Educators. Our senior evaluator is an individual member of the National Association of Colleges and Employers (NACE), and our evaluators hold individual memberships with The Association for International Credential Evaluation Professionals (TAICEP). Additionally, GEO Credential Services is an active member of the American Evaluation Association (AEA).

This evaluation report can be validated by contacting GEO Credential Services at support@gcs.org or operations@gcs.org.

Please note that this evaluation is advisory only and is not binding on any U.S. institution, agency, or organization. Each entity retains full discretion in determining the acceptance of our educational equivalencies.

## METHODOLOGY

- Foreign academic hours are converted based on the assumption that one year of full-time study at most accredited U.S. higher education institutions equals 30 to 34 semester hours.
- The Grade Point Average (GPA) is determined by dividing the total grade points earned by the total credits completed.
- Our evaluations follow the standards and best practices outlined by AACRAO EDGE and recognized credential evaluation methodologies.

**Signature of Evaluator,**

XXXXXX

**Foreign Credential Evaluator**

**Signature of Evaluator,**

XXXXXXXXXX

**Senior Evaluator**